

MAGICAL WORLD Starter STUDENT'S BOOK

Tanmenet

Éves angol óraszám: 3. osztályban 111 óra

(37 tanítási hét és heti 3 órás angol nyelvtanítás esetén)

Az egyes témakörökre javasolt óraszámok tartalmazzák a felmérő dolgozatok írására és javítására szánt időt is.

A témakörökre javasolt óraszámok összesen: 81 óra.

11 óra az összefoglalásra és ismétlésre unitonként, valamint 9 óra a Fun and Games című.

Az óraszámok természetesen tetszőlegesen módosíthatók a tanulók helyi igényeinek megfelelően.

A tanmenetet a tankönyv fejezeteinek sorrendjében építettem fel. Ettől a felépítéstől általában eltérhet a könyvet használó pedagógus.

Az óraszám javasolt felosztása témaköri bontásban:

Hónapok/Hetek	Témák	Óraszám	Feldolgozásra javasolt egységek	Témák szerinti bontás javasolt órászáma
szepember 1-2. hét	Unit 1 The Alphabet	1-6	The Alphabet The Alphabet song Can you...? / I can The sounds of English	6 óra
szepember-október 3-5. hét	Unit 2 Hello	7-13	Saying hello / hi. What's your name? I'm + <i>name</i> . Spell your name.	6 óra + 1 ismétlés
október- november 6-9. hét	Unit 3 Numbers	14-26	pre-teach new vocab.: ant, hat, jug, boy, girl, frog, insect, etc. + plural forms (-s) number + noun (e.g. two dogs) How old are you? I'm + number How many?	12 óra + 1 ismétlés
november- december 10-13. hét	Unit 4 Colours	27-36.	Colours Number + colour + noun My favourite + noun + is ...	9 óra + 1 ismétlés
január 14-15. hét	Unit 5 School	37-47.	What's this? It's a ... It's a + colour + noun ... Plural of nouns (/s/, /z/, /iz/)	9 óra + 1 ismétlés
január 16. hét	Remember	48-51		3 +1 óra
január-február 17-21. hét	Unit 6 Animals	52-63.	Animal vocab. indefinite article a/an this / that What's that	9 óra +2 óra project work

			What are they? They're + plural noun. My favourite animal.	+ 1 ismétlés
március 22-24. hét	Unit 7 Food	64-73.	Food vocabulary Is this a/an + noun ...? Yes, it is. No, it isn't. Your favourite food.	9 óra + 1 ismétlés
április 25-27. hét	Unit 8 Clothes	74-83.	Clothes vocab I've got a/an + colour + clothes. He has got / she has got Állító és kérdő forma. What + birtokos szerkezet: What's s/he got? He/She's got a/an + colour + piece of clothing	9 óra + 1 ismétlés
április-május 28-30. hét	Unit 9 The Body	84-91.	Body party vocab. it- for animals has no – lack of sth Drawing a monster.	7 óra + 1 ismétlés
május 31-33. hét	Unit 10 Toys	92-101.	Toys vocab. Have you got + noun? Yes, I have. No I haven't. my, your	9 óra + 1 ismétlés
május 34-35. hét	Remember + teszt	102-105.	Unit 6-10	3 + 1 óra
Május-június 35-36. hét	Earth and Space	106-111		6 óra

LESSONS	UNIT	TOPIC(S)	GRAMMAR	VOCABULARY	FUNCTION	EQUIPMENT
1.	Unit 1.	English words you know	My name is...	hello my name is How are you? Thank you fine.	Introducing myself	student's book workbook CD
2.	Unit 1.	The Alphabet	ABC	one word with each letter of the alphabet	Learning the English Alphabet	student's book workbook
3.	Unit 1.	Alphabet song	ABC	-	Learning the English Alphabet	student's book workbook CD
4.	Unit 1.	The sounds of the English letters	Intro to English sounds	-	Learning basic sounds	student's book workbook CD
5.	Unit 1.	Spelling your name.	English sounds	words with the letters of the alphabet	Revision of the alphabet	student's book workbook

						Extra material pg. 64
6.	Unit 1.	Can you...? I can....	Can you...? I can....	can	What can students do?	student's book workbook
7-8.	Unit 2	Hello, Hi	I'm+ name my your	name	Saying your name listening, speaking	student's book workbook + CD
9-10.	Unit 2	Hi, I'm Jack -song	What'S	is	listening pronunciation	student's book workbook + CD
11-12.	Unit 2	Spell your name			listening, speaking, writing	student's book workbook + CD
13.	Unit 2	Review	alphabet, What's your name			Extra Material pg.66
14-15.	Unit 3	Numbers	numbers + plural forms	ant, boy, car, dog, egg, frog, girl, hat, insect, jug	Speaking. learning new words	student's book workbook + CD
16-17.	Unit 3	Numbers	numbers	numbers 1- 10	speaking, counting	student's book workbook + CD
18-19.	Unit 3	Numbers	-	revision of previous lesson	Listen and point	student's book workbook + CD
20-21	Unit 3	Numbers	How many?	pre-teach vocab. such as tree, butterfly, car, truck, umbrella, lake, dog, spider, hat, egg	counting, speaking	student's book workbook
22-23.	Unit 3.	Numbers	How old are you?	How old are you?	speaking, writing numbers	student's book workbook + CD
24-25.	Unit 3.	Numbers	Numbers	Numbers- chant	learning by heart, speaking, pronunciation, listening	student's book workbook + CD
26.	Unit 3.	Numbers	Review		Revision	Extra material

						pg.68
27-28	Unit 4	Colours	-	colours	saying + practicing colours + numbers	student's book workbook + CD
29-30	Unit 4	Colours	-	worms, monkey, frog, dog, jug, hat	practicing colours + drawing animals things revise previous vocab	student's book workbook + CD
31.	Unit 4	Colours	My favourite colour is	favourite	talk about favourite colours	student's book workbook + CD
32-33	Unit 4	Colours – colour and write	-	colours	practice spelling the names of the colours	colour pencils, crayons student's book workbook + CD
34-35	Unit 4	Colours	-	colours, numbers	practice colours and numbers	student's book colour pencils, crayons
36	Unit 4	revision			Revision	Extra material pg.70
37-38	Unit 5	School	What's this?	this that classroom objects	saying what things are in the classroom, in the school	student's book workbook + CD
39-40	Unit 5	School	What's this? It's a/an	a/an	describing a classroom and its objects	student's book workbook + CD
41-42	Unit 5	School	What's this? plural forms	objects, numbers, colours	revision of previous units' vocabulary and speaking about classroom objects	student's book workbook + CD
43	Unit 5	School	-	-	drawing and colouring classroom objects	colour pencils, crayons student's book workbook + CD
44-45	Unit 5	School	-	cool	learning a	student's

					school chant	book workbook CD
46	Unit 5	School	-	School subjects	making a timetable	student books, extra material Unit 5, scissors, pens and pencils
47	Unit 5	School	Revision	school objects	revision	student's book workbook + extra material – making a timetable
48-51.	Remember				Unit 1-5	student's book workbook
52-53	Unit 6.	Animals	a / an	animals colours	saying the names of animals colouring animals	student's book workbook CD
54-55	Unit 6.	Animals	this / that	this / that	asking what things are	student's book workbook CD
56-57	Unit 6.	Animals	What are they? They are+ plural form	parrot(s)	asking what things are	student's book workbook CD
58-59	Unit 6.	Animals	What's your favourite animal?	favourite	speaking about favourite animals drawing them, colouring them	colour pencils, crayons student's book workbook + CD
60-61	Unit 6.	Animals	Project			Project
62	Unit 6.	Animals – memory cards What's your favourite animal	-	Animals	remembering animal pairs a class survey	student book extra material Unit 6 pg.75
63	Unit 6.	Animals	Revision		Revision	student's book workbook + CD
64-65	Unit 7	Food	What's	food	learning new	student's

			this? It's a / an... .		food words Saying what colour they are	book workbook + CD
66-67	Unit 7	Food	What are these? These are...-s.	food colours	counting how many food items there are in the pictures	colour pencils, crayons student's book workbook + CD
68-69	Unit 7	Food	Is this a/ an ...? No, it isn't. // yes, it is.	food	Asking what things are, writing questions with is this a/ an...?	student's book workbook + CD
70-71	Unit 7	Food	What's your favourite food?	favourite food	asking questions and writing down answers from classmates	student's book workbook + CD
72	Unit 7	Food	-	yum	Learning a food chant.	student's book workbook + CD
73	Unit 7	Food	Revision		revision	student's book workbook + CD + extra material for Unit 7 pg. 79
74-75	Unit 8	Clothes	-	clothes	saying and learning the names of clothes	student's book workbook + CD
76-77	Unit 8	Clothes	I've got a/an / o	clothes	Saying what I have got.	student's book workbook + CD
78-79	Unit 8	Clothes	She's got / he's got	clothes	saying what other people have got	colour pencils, crayons student's book workbook
80-81	Unit 8	Clothes	What's he got?	clothes	practising saying what other people have got	student's book workbook + CD
82	Unit 8	Clothes	-	clothes	cut, colour and play	extra material Unit 8 pg. 81 students'

						book
83	Unit 8	Clothes	Revision	Revision	Revision	student's book pg.81
84	Unit 9	The Body	-	body parts	learning new vocabulary, speaking pronunciation	student's book workbook+ CD
85	Unit 9	The Body	my I've got	my numbers body parts	counting how many body parts we have	student's book workbook CD
86-87	Unit 9	The Body	look What's it got? It's got... It's got no	no look animals numbers	saying how many body parts animals have say what they are lacking	student's book workbook CD
88	Unit 9	The Body	-	body parts	drawing a monster speaking drawing others' monsters	colour pencils, crayons student's book workbook extra paper
89	Unit 9	The Body Draw and cut	-	body parts	finding body parts in the word snail drawing and cutting the missing body parts	colour pencils, scissors crayons student's book workbook
90		The body learning a chant	-	body parts	speaking learning a chant	student's book workbook CD
91	Unit 9	The Body	Revision	Revision		student's book pg 83.
92-93	Unit 10	Toys	-	toys	learning new toys vocab, asking what they are	student's book workbook CD
94	Unit 10	Toys	-	toys colours	listen and colour	student's book workbook CD
95-96	Unit 10	Toys	my	favourite	describing the favourite toy drawing it + class survey	colour pencils, scissors crayons student's book

						workbook
97	Unit 10	Toys	How many... are there?	toys numbers	asking questions with how many?	student's book workbook CD
98-99	Unit 10	Toys	Have you got a / an...? Yes, I have. // No, I haven't.	toys	asking what other people have with have got	student's book workbook CD
100	Unit 10	Toys	What is it?	birthday present toys	talking about birthday presents	student's book workbook CD
101	Unit 10	Toys	Revision	Revision		student's book pg.86 workbook CD
102-105	Remember 2	Unit 6-10				student's book
106-111	Earth and Space Designing a space mobile	Project	--	--	-	colour pencils, scissors crayons student's book