

Tanmenet

Éves angol óraszám: 6. osztályban 111 óra

(37 tanítási hét és heti 3 órás angol nyelvtanítás esetén)

Az egyes témakörökre javasolt óraszámok tartalmazzák a felmérő dolgozatok írására és javítására szánt időt is.

A témakörökre javasolt óraszámok összesen: 73 óra.

Ezen kívül 6 óra jut az év eleji bevezető ismétlésre, 9+6 óra az összefoglalásra és ismétlésre unitonként, 14 óra projektmunkára, valamint 3 óra az év utolsó, játékos óráira.

Az óraszámok természetesen tetszőlegesen módosíthatók a tanulók helyi igényeinek megfelelően.

A tanmenetet a tankönyv fejezeteinek sorrendjében építettem fel. Ettől a felépítéstől általában eltérhet a könyvet használó pedagógus.

Az óraszám javasolt felosztása témaköri bontásban:

Hónapok/Hetek	Témák	Óraszám	Feldolgozásra javasolt egységek	Témák szerinti bontás javasolt órája
Szeptember 1-2. hét	Intro	1-6.	Articles the verb to be present simple Question and negative forms present continuous question and negative forms some, any, no personal pronouns object pronouns adjectives and opposites past simple forms of the verb to be simple past – regular and irregular forms simple past question and negative forms	6 óra
Szeptember Október 4-6. hét	Unit 1 Protecting the Natural World	7-16.	Will Future Questions and negative forms Lesson 1 Lesson 2 Lesson 3 Project Let's Remember	8 óra + 1 óra project + 1 óra Let's remember
Október- November 7-9. hét	Unit 2 Being Green	17-27.	Lesson 1 Lesson 2 Lesson 3 Project Let's Remember	8 óra + 2 óra project + 1 óra Let's remember

November December 10-14 hét	Unit 3 Travelling Around	28-39.	First Conditional Lesson 1 Lesson 2 Lesson 3 Project Let's remember.	8 óra + 1 óra project + 1 óra Let's remember + 2 óra review
Január 14-16. hét	Unit 4 At Work	40-50.	Past Continuous Lesson 1 Lesson 2 Lesson 3 Project Let's remember.	8 óra + 2 óra project + 1 óra Let's remember
Január-Február 17-20. hét	Unit 5 In the Desert	51-61.	Adjectives Lesson 1 Lesson 2 Lesson 3 Project Let's remember.	8 óra + 2 óra project + 1 óra Let's remember
Március 21-25. hét	Unit 6 Treasure	62-73.	Lesson 1 Lesson 2 Lesson 3 Project Let's remember. Review	8 óra + 1 óra project + 1 óra Let's remember +2 óra review
Április 25-27. hét	Unit 7 In the City	74-84.	Present Perfect Lesson 1 Lesson 2 Lesson 3 Project Let's remember.	8 óra + 2 óra project + 1 óra Let's remember
Április-Május 28-30. hét	Unit 8 Using Technology	85-94.	Lesson 1 Lesson 2 Lesson 3 Project Let's remember.	8 óra + 1 óra project + 1 óra Let's remember
Május 31-36. hét	Unit 9 Things to Eat	95-108.	Lesson 1 Lesson 2 Lesson 3 Project Let's remember. Review	9 óra + 2 óra project + 1 óra Let's remember + 2 óra review
Május-Június 37. hét	Fun and games	109-111.		3 óra

LESSONS	UNIT	TOPIC(S)	GRAMMAR	VOCABULARY	FUNCTION	EQUIPMENT
1-2.	Introduction	Introduction	Articles Present Simple Questions and negative forms some, no, any		Revision	student's book workbook CD
3-4.	Introduction	Introduction	Present Continuous Questions and negative forms Personal Pronouns Object Pronouns	Adjectives and opposites	Revision	student's book workbook CD
5-6.	Introduction	Introduction	Simple Past Questions and negative forms		Revision	student's book workbook
7-8.	Unit 1 Lesson 1	Protecting the Natural World	Will Future	sailing	reading some comics Pronunciation <i>/æ/ vs. /eɪ/</i>	student's book workbook + CD
9-11.	Unit 1 Lesson 2	Protecting the Natural World	Will Future + to be going to	Nationalities – Greek A holiday resort	Talking about the future describing holiday resorts talking about future plans	student's book workbook + CD
12-14.	Unit 1 Lesson 3	Protecting the Natural World	Will Future	arrive, carry, cut down, destroy, survive, protect, survive, save	Reading a short article Listening to the future plans of an environmentalist group	student's book workbook + CD
15.	Unit1	Project	Future tenses		Describing an animal - Endangered Animals	Internet paper, scissors, glue, felt markers and colour pencils glue, printer, pictures
16.	Unit1	Let's Remember	Future tenses		Revision	student's book
17-18	Unit 2 Lesson 1	Being Green	First Conditional	fungi, rubbish, fire, tent, crab, branch	Reading some comics Clarifying new vocabulary Pronunciation <i>(/e/ vs. /i:/)</i>	student's book workbook + CD
19-21.	Unit 2 Lesson 2	Being Green	First Conditional	Nationality - Australian Water cycle vocab Recycling vocab	Writing conditional sentences Write what selective waste can be used for	student's book workbook + CD
22-24.	Unit 2 Lesson 3	Being Green	First Conditional	Pollution	Reading a text on recycling	student's book workbook + CD

					Listening to a text about recycling	
25-26.	Unit 2	Project		Describing an island	Designing your own island	paper, scissors, glue, felt markers and colour pencils glue, pictures
27.	Let's remember				Revision	student's book
28-29.	Unit 3 Lesson 1	Travelling around	Comparative and superlative adjectives	Adjectives	Speaking about superlative things in the class and the world Pronunciation O /əʊ/ VS. /o/)	student's book workbook
30-32.	Unit 3 Lesson 2	Travelling around	Comparative and superlative adjectives	Means of Transport Nationalities - American	Writing Speaking	student's book workbook + CD
33-35.	Unit 3 Lesson 3	Travelling around	Comparative and superlative adjectives		Reading a text Listening to two people travelling Song	student's book workbook + CD
36.	Unit 3.	Project			Designing and describing a journey	paper, scissors, glue, felt markers and colour pencils glue, pictures
37.	Unit 3.	Let's remember			Revision	student's book
38-39.	Review 1				Revising Unit 1-3	student's book
40-41.	Unit 4 Lesson 1	At work	Past Continuous		Reading comics Pronunciation i /aɪ/ vs. /i/ Practicing the Past Continuous	student's book workbook + CD
42-44.	Unit 4 Lesson 2	At work	Past Continuous	Jobs Nationalities – Arabic, Moroccan	Speaking about Past Continuous events Listening to what other people were doing in the past	student's book workbook + CD
45-47	Unit 4 Lesson 3	At work	Adverbs of Manner	Adjective - Adverbs	Reading and completing a text on tubing	student's book workbook + CD
48-49.	Unit 4	Project			Designing a poster on Morocco Write a short text on it	colour pencils, crayons paper, scissors, glue, felt markers and colour pencils glue, pictures Internet paper
50.	Unit 4	Let's Remember				student's book
51-52.	Unit 5 Lesson 1	In the Desert	Must, mustn't and Have to	a courtyard, a magic lamp, a	Talking and writing about	student's book workbook + CD

			Should / ought to	bucket, a chest, a well	obligations Pronunciation <i>U /ʊ/ vs. /ʌ/</i>	
53-55.	Unit 5 Lesson 2	In the Desert	Comparatives of Adverbs	Adverbs It looks like... It seems... turn, push, expect, pull, hurt, wonder	Speaking about how classmates work in class	student's book workbook + CD
56-58.	Unit 5 Lesson 3	In the Desert	Must, mustn't and Have to Should / ought to	canyons	Reading a text on canyons listening to a survival story	student's book workbook +CD
59-60.	Unit 5	Project			– writing and drawing a story of survival	colour pencils, crayons paper
61.	Unit 5	Let's Remember				student's book
62-63.	Unit 6 Lesson 1	Treasure	some- / any- / nobody – thing – where	safe, signal, brick, gold, jewellery, coin	Reading comics Pronunciation <i>o /aʊ/ VS. /ju:/</i>	student's book workbook CD
64-66.	Unit 6 Lesson 2	Treasure	Simple past Used to do sth	Money Nationalities Spain	Practicing used to vs. simple past	student's book workbook CD
67-69.	Unit 6 Lesson 3	Treasure	Used to	Words from a poem	Talking about your free time Writing how things used to be	student's book workbook CD
70.	Unit 6	Project			Telling a treasure story Drawing comics	paper, scissors, glue, felt markers and colour pencils glue, pictures
71.	Unit 6.	Let's remember			Revision	student book's
72-73.	Review 2				Revision Units 4-5.	student book's
74-75.	Unit 7 Lesson 1	In the City	Present Perfect Simple		Reading comics Pronunciation <i>a, ɔ /ɑ:/ vs. /ɔ:/</i>	student's book workbook + CD
76-78.	Unit 7 Lesson 2	In the City		City buildings which	Giving directions Writing an email to a friend and giving directions Speaking about past experiences with Have you ever...?	student's book workbook CD
79-81.	Unit 7 Lesson 3	In the City	Present Perfect	Travel and past experiences a Song	Reading a text on NYC Listening to people talking about their visit to Athens	student's book workbook + CD
82-83.	Unit 7	Project			An introduction	colour pencils,

					to New York	crayons student's book Internet paper
84.	Unit 7	Let's remember			Revision	student's book CD
85-86.	Unit 8 Lesson 1	Using Technology	Present perfect time expressions (already, never, ever, just, yet)		already, never, ever, just, yet Pronunciation – the "schwa" /ə/	student's book workbook + CD
87-89.	Unit 8 Lesson 2	Using Technology	How long have you been...? for + since	Technology – gadgets	Talking about a picture	student's book workbook + CD
90-92.	Unit 8 Lesson 3	Using Technology	Present perfect	Nationalities - Russia Vocab from the text: invent, imagine, entertain, advert, afford	Reading a text Reading a Poem	colour pencils, crayons student's book workbook
93.	Unit 8	Project			TV in your life - writing	colour pencils, crayons student's book Internet paper
94.	Unit 8	Let's Remember			Revision	student's book
95-97.	Unit 9 Lesson 1	Things to Eat	Second Conditional	phrasal verbs	Reading comics Pronunciation -ere /ɪə/ VS. /eə/	student's book workbook+ CD
98-100.	Unit 9 Lesson 2	Things to Eat	Second Conditional How much ... /many...? a lot, a few, a little some every, any, no	Plants	Talking about a picture Talking about a fantasy roof garden	student's book workbook CD
101-103.	Unit 9 Lesson 3	Things to Eat			Reading a text on Chinese cuisine Listening – in a restaurant Writing a dialogue	student's book workbook CD
104-105.	Unit 9	Project			Inventing a 5 course meal	colour pencils, crayons student's book workbook extra paper
106.	Unit 9	Let's Remember			Revision	student's book
107-108.	Review 3				Revision Units 7-9.	student's book
109-111		Fun and Games	--	--	-	-