

MAGICAL WORLD 1**STUDENT'S BOOK****Tanmenet**

Éves angol óraszám: 4. osztályban **111** óra
(37 tanítási hét és heti 3 óras angol nyelvtanítás esetén)

Az egyes témakörökre javasolt óraszámok tartalmazzák a felmérő dolgozatok írására és javítására szánt időt is.

A témakörökre javasolt óraszámok összesen: 81 óra.

Ezen kívül 6 óra jut az év eleji bevezető ismétlésre, 15 óra az összefoglalásra és ismétlésre unitonként, valamint 9 óra a Fun and Games című részre.

Az óraszámok természetesen tetszőlegesen módosíthatók a tanulók helyi igényeinek megfelelően.

A tanmenetet a tankönyv fejezeteinek sorrendjében építettem fel. Ettől a felépítéstől általában eltérhet a könyvet használó pedagógus.

Az óraszám javasolt felosztása témaköri bontásban:

Hónapok/Hetek	Témák	Óraszám	Feldolgozásra javasolt egységek	Témák szerinti bontás javasolt óraszám
Szeptember 1-2. hét	Introduction	1-6.	English words you know Find and stick Alphabet Colours Numbers	6 óra
Szeptember- Október 3-5. hét	Unit 1 At school	7-16.	Lesson 1 Lesson 2 Lesson 3 Let's remember.	9 óra + 1 óra Let's remember
Október- November	Unit 2	17-26.	Lesson 1 Lesson 2 Lesson 3	9 óra + 1 óra Let's remember

6-9. hét	At home		Let's remember.	
November-December 10-13. hét	Unit 3 Animal world	27-38.	Lesson 1 Lesson 2 Lesson 3 Let's remember. Review	9 óra + 1 óra Let's remember + 2 óra review
Január 14-16. hét	Unit 4 In the playground	39-48.	Lesson 1 Lesson 2 Lesson 3 Let's remember.	9 óra + 1 óra Let's remember
Január-Február 17-20. hét	Unit 5 Going shopping	49-58.	Lesson 1 Lesson 2 Lesson 3 Let's remember.	9 óra + 1 óra Let's remember
Március 21-24. hét	Unit 6 The world of work	59-70.	Lesson 1 Lesson 2 Lesson 3 Let's remember. Review	9 óra + 1 óra Let's remember +2 óra review
Április 25-27. hét	Unit 7 I like your hat	71-80.	Lesson 1 Lesson 2 Lesson 3 Let's remember.	9 óra + 1 óra Let's remember
Április-Május 28-30. hét	Unit 8 Free time	81-90.	Lesson 1 Lesson 2 Lesson 3 Let's remember.	9 óra + 1 óra Let's remember
Május 31-34. hét	Unit 9 Holiday time	91-102.	Lesson 1 Lesson 2 Lesson 3 Let's remember. Review	9 óra + 1 óra Let's remember + 2 óra review
Május-Június 35-37. hét	Fun and games	103-111.	Little Red Riding Hood The Hare and the Tortoise Cinderella	9 óra

			Aladdin Christmas Carnival Halloween Happy New Year May Day Easter	
		111 óra		111 óra

LESSONS	UNIT	TOPIC(S)	GRAMMAR	VOCABULARY	FUNCTION	EQUIPMENT
1-2.	Introduction	English words you know	Sentence structures (basic)		Revision	student's book workbook CD
3.	Introduction	Find and stick		Numbers and animals Colours and nouns	Revision	student's book workbook
4.	Introduction	Alphabet		Letters of the alphabet	Revision	student's book workbook CD
5.	Introduction	Colours	Sentence structures (basic)	Colours	Revision	student's book workbook CD
6.	Introduction	Numbers 1-10		Numbers 1-10 and ten colours	Revision	student's book workbook CD
7-9.	Unit 1 Lesson 1	At school	Articles: <i>a / an</i> personal pronouns (all) verb <i>to be</i> present simple; all forms	Classroom objects (furniture & personal) apple/orange	Greetings & Introductions	student's book workbook CD
10-12.	Unit 1 Lesson 2	At school	Articles: <i>a / an / the</i> verb: <i>have got</i> present simple; all forms	Classroom objects (furniture & personal)	Naming school things	student's book workbook CD
13-14.	Unit 1 Lesson 3	At school	prepositions: <i>in / on</i> Questions: Who + verb 'to be'	Classroom objects (furniture & personal)	Saying where things are	student's book workbook CD
15.	Unit 1 Lesson 3	At school Project: classroom picture labelled			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons
16.	Unit 1	At school Let's remember.			Revision – reading, writing	student's book workbook
17-19.	Unit 2 Lesson 1	At home	possessive adjectives (all)	Adjectives (<i>new/old</i>)	Talking about personal possessions	student's book workbook CD
20-22.	Unit 2 Lesson 2	At home	Have got – present simple (all forms) Saxon genitive ('s)	Household objects (furniture & fittings)	Naming household things	student's book workbook CD

23-24.	Unit 3 Lesson 3	At home	Have got – present simple (all forms)	Kinship terms (basic)	Talking about family	student's book workbook CD
25.	Unit 2	At home Project: drawing and/or photo of home			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons
26.	Unit 2	At home Let's remember.			Revision – reading, writing	student's book workbook
27-29.	Unit 3 Lesson 1	Animal world	Can (all forms) This/these That/those	Basic activities (<i>play, ride, ski, ...</i>)	Talking about ability	student's book workbook CD
30-32.	Unit 3 Lesson 2	Animal world	Regular plural	Animals (African/local) Adjectives (<i>small/big</i>)	Specifying objects	student's book workbook CD
33-34.	Unit 3 Lesson 3	Animal world	How many ... ?	Parts of the body	Talking about physical characteristics	student's book workbook CD
35.	Unit 3	Animal world Project: draw and label an animal you like			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons
36.	Unit 3	Animal world Let's remember.			Revision – reading, writing	student's book workbook
37-38.	Review 1	At school – At home - Animal world			Revision Units 1-3 reading, writing	student's book
39-41.	Unit 4 Lesson 1	In the playground	Present continuous (all forms)	Verbs (<i>walk/read/eat/take photographs/ride/write/go/swim/skateboard/swim/drive/wear/jump/laugh/play/stand</i>)	Talking about what people are doing	student's book workbook CD
42-44.	Unit 4	In the playground	Present continuous (all	Verbs	Talking about what	student's book

	Lesson 2		forms)	(<i>walk/read/eat/take photographs/ride/write/go/swim/skateboard/swim/drive/wear/jump/laugh/play/stand</i>)	people are doing	workbook CD	
45-46.	Unit 4 Lesson 3	In the playground	Adjectives	Adjectives (<i>big/small, fast/slow, old/new</i>)	Saying what things are like	student's book workbook CD	
47.	Unit 4	In the playground Project: draw a picture of you doing something and write			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	
48.	Unit 4	In the playground Let's remember.			Revision – reading, writing	student's book workbook	
49-51.	Unit 5 Lesson 1	Going shopping	Countable/Uncountable nouns There is/There are	Food (countable: <i>apple, orange, biscuit, sweet, sandwich, etc</i>) and (uncountable: <i>cheese, meat, fish, milk, tea, orange juice, etc</i>)	Talking about the presence of food	student's book workbook CD	
52-54.	Unit 5 Lesson 2	Going shopping	Some/any/not...any	Fruits and vegetables (carrot, tomato, banana)	Talking about the absence and presence of food	student's book workbook CD	
55-56.	Unit 5 Lesson 3	Going shopping	How much/How many ... ?	Containers: <i>plate, bottle, glass, bowl, jug</i>	Talking about number and quantity of food	student's book workbook CD	
57.	Unit 5	Going shopping Project: draw a picture of your family eating and write about it			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	
58.	Unit 5	Going shopping Let's remember.			Revision – reading, writing	student's book workbook	

59-61.	Unit 6 Lesson 1	The world of work	Present simple (all forms)	Jobs (<i>artist, police officer, doctor, teacher, bus driver, musician, tennis player</i>)	Talking about jobs	student's book workbook CD	
62-64.	Unit 6 Lesson 2	The world of work	Present simple	Days of the week; times of day; clock time	Talking about what people do (routines)	student's book workbook CD	
65-66.	Unit 6 Lesson 3	The world of work	Object pronouns	Daily routines (<i>get up, eat breakfast, go to school, etc</i>)	Talking about what people do (routines)	student's book workbook CD	
67.	Unit 6	The world of work Project: draw/photo of somebody at work and write about it			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	
68.	Unit 6	The world of work Let's remember.			Revision – reading, writing	student's book workbook	
69-70.	Review 2	In the playground – Going shopping - The world of work			Revision Units 4-6 reading, writing	student's book	
71-73.	Unit 7 Lesson 1	I like your hat	Like (present simple, all forms)	Clothes	Talking about clothes Talking about likes and dislikes	student's book workbook CD	
74-76.	Unit 7 Lesson 2	I like your hat	Present continuous	Adjectives (<i>flowery, striped, checked, spotted</i>)	Talking about clothes	student's book workbook CD	
77-78.	Unit 7 Lesson 3	I like your hat	Adverbs of frequency		Talking about clothes	student's book workbook CD	
79.	Unit 7	I like your hat Project: draw/photo of yourself wearing clothes and write about it			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	

						magazines glue sellotape scissors	
80.	Unit 7	I like your hat Let's remember.			Revision – reading, writing	student's book workbook	
81-83.	Unit 8 Lesson 1	Free time	Present simple for routines Verb + activity	Free time activities	Talking about free time activities	student's book workbook CD	
84-86.	Unit 8 Lesson 2	Free time	Present simple for routines vs present continuous for now	Times	Talking about free time activities Talking about routines Talking about times	student's book workbook CD	
87-88.	Unit 8 Lesson 3	Free time	Present simple for routines vs present continuous for now	Seasons	Talking about free time activities Talking about routines Talking about times	student's book workbook CD	
89.	Unit 8	Free time Project: timetable of weekly free time activities			Revision – speaking, writing	student's book coloured pencils crayons	
90.	Unit 8	Free time Let's remember.			Revision – reading, writing	student's book workbook	
91-93.	Unit 9 Lesson 1	Holiday time	Present continuous as future + future time expressions	Holiday equipment	Talking about what you're doing in the future	student's book workbook CD	
94-96.	Unit 9 Lesson 2	Holiday time	Postcard sentence structures	Types of holiday	Reading a postcard	student's book workbook CD	
97-98.	Unit 9 Lesson 3	Holiday time	Want to for future wishes	Holiday activities	Talking about what you want to do	student's book workbook CD	
99.	Unit 9	Holiday time Project: draw and write about what you want to do in your holiday			Revision – speaking, writing	student's book coloured paper coloured cardboard coloured pencils crayons	

100.	Unit 9	Holiday time Let's remember.			Revision – reading, writing	student's book workbook	
101-102.	Review 3	I like your hat – Free time - Holiday time			Revision Units 7-9 reading, writing	student's book	
103-111.	Fun and Games	Little Red Riding Hood The Hare and the Tortoise Cinderella Aladdin Christmas Carnival Halloween Happy New Year May Day Easter			Interacting with the environment and each other Taking on the roles of adults or characters in a safe manner Learning role-playing Getting used to team- work Practising speaking and talking Memorizing texts	student's book	